

### Republic of the Philippines

# Department of Education

Region V

### SCHOOLS DIVISION OF SORSOGON

September 24, 2024

DIVISION MEMORANDUM No.  $\frac{2}{8}$  s. 2024

# MONTHLY MONITORING AND TRACKING OF THE UTILIZATION AND SAFEKEEPING OF MATHEMATICS LEARNING MATERIALS (MATH MANIPULATIVES) IN SCHOOLS

TO:

Asst. Schools Division Superintendent

Chiefs, CID and SGOD

**Education Program Supervisors** 

Public Schools District Supervisors/OIC-PSDS

Elementary School Heads School Property Custodian

Concerned Teachers All Others concerned

- 1. In its effort to support (DepEd) MATATAG Agenda: Take steps to accelerate delivery of basic education services and provision of facilities and learning resources, and with the implementation of the Division Change Plan dubbed as "THE VILLAGE, INC", DepEd Sorsogon remains steadfast in its commitment to continuously provide quality education to the learners and address the pressing needs and challenges that confront the educational system.
- 2. With the procurement, delivery and provision of Mathematics learning resources (Math Manipulatives) in all elementary schools in the Division, this Office, through the Curriculum Implementation Division (CID) developed a tracking/monitoring tool on the utilization of the Mathematics Learning Resources (Math Manipulatives) to ensure that all schools maximize their use considering the significance of the said materials in developing and improving the target numeracy skills per grade level.







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- 3. In connection with this, School Heads are expected to strictly monitor the utilization of the materials by recording the materials used by teachers in their lessons in a logbook for this purpose. This will also be uploaded monthly beginning October 2024 via the link <a href="https://tinyurl.com/ManipulativesTracking">https://tinyurl.com/ManipulativesTracking</a> following the attached template/enclosure
- 4. Widest dissemination of and immediate compliance with this Memorandum are enjoined.

WILLIAM E. GANDO, CESO VI MSchools Division Superintendent







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# TRACKING/MONITORING ON THE UTILIZATION OF MATHEMATICS MANIPULATIVES

Buhang ES Man an		
Learning Materials ( Math Manipulatives)  Magnetic Fraction Tiles and Circles	$\dashv$	
Jerry	USE	
Level/	USED/UTILIZED BY	
no. or learners 25		
Q1/ September 20, 2024		
Proper Fraction		
Concept on visualizing and manipulating the whole and physically see fractions like ½, ¼ etc	EXPECTED NUMERACY	
Learners/% 20/80%	RESULT/IMPACT	
Needing Intervention 5/20%	/IMPACT	
*Improved Conceptual Understanding * Increased Engagement/Motivation *Better Retention of Math Concept *Enhanced Problem-Solving Skills *Bridge from abstract to Concrete learning • Increased Engagement/Motivation • Bridge from abstract to Concrete learning	REMARKS	